

**Tolsey Class  
Curriculum Map  
Term 4 2025**

**English**

**As readers, we will focus on:**

Reading books that are structured in different ways and reading for a range of purposes

Identifying themes and conventions in a wide range of books

Discuss words and phrases that capture the reader's interest and imagination

**As writers, we will:**

Write for different purposes

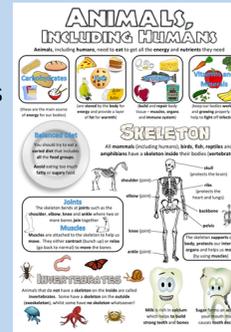
Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

using conjunctions, adverbs and prepositions to express time and cause



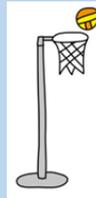
**Science— consolidation**

As scientists, we will be revisiting prior learning from previous years and terms to consolidate our knowledge. Our main focus will be around animals including humans and what they need to survive and be healthy.



**PE**

**Health and wellbeing—** we will be consolidating pupils' understanding of their ABCs (agility, balance and co-ordination), applying these elements of fitness in a variety of activities. Pupils will perform circuits, understanding how motivation can enhance performance.



**Netball—** We will explore how to apply the principles of attack vs defence, with a particular focus on passing and moving. Pupils will learn how to keep possession and eventually score in order to win a modified game.

**History— Anglo-Saxons**

**Big question: How was an Anglo-Saxons day different to ours today?**



We will be learning about the everyday lives of Anglo-Saxons this term. We will investigate what an Anglo-Saxon settlement looked like, what their clothes and jewellery were like and what their religion was like and how it changed.

**Maths**

**As mathematicians, we will focus on:**

**Y2**

- Build up the two times table by combining children's experience of counting in units of two and of representing equal groups; explore how, in a multiplication equation, the factors can appear in either order and the product remains the same.



**Y3**

- Build up the four/eight times table; using different structures/interpretations of multiplication and division, solve problems related to these tables; explore connections between the two, four and eight times tables.



**Religious Education -Christianity**

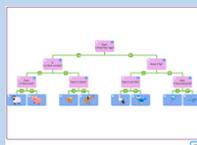


**Enquiry:** How important is it to Christians that Jesus came back to life after his crucifixion?

**Theme:** Salvation - Resurrection of Jesus at Easter

**Computing—Branching databases**

We will develop our understanding of what a branching database is and how to create one. We will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of ob-



**Music**

All the learning in this unit is focused around one song: I Wanna Play In A Band - a Rock song for children. We will also compose a simple melody using simple rhythms, choosing from the notes F + G or F, G + A.



**PSHE— Healthy me**

We will explore Why my lungs and heart are important organs, calories, fat and sugar and how they can affect my health, drugs, including medicine, how to keep myself safe and how to call emergency services



**Art—**We will learn that we can use paint in an exploratory way. We will explore artists who use paint and colour to create exciting gestural and abstract work. We'll explore primary colours and secondary colours through expressive mark making, connecting colour, mark making and texture (of paint) through abstract work.

